

Morris Speller

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EDUCATION

Johns Hopkins University, Baltimore, MD

Advisors: N.D.B. Connolly and Mary Ryan

Dissertation: *Reckoning with Redlines: Racism, Housing Finance, and the Boundaries of Rehabilitation*

Ph.D. Candidate in History

M.A. History, August 2014

Fields:

Nineteenth and Twentieth Century American Social and Cultural History with Ronald Walters

Twentieth Century U.S. History: Race and the State with N.D.B. Connolly

Nineteenth Century U.S. Urban Geography and Politics with Mary Ryan

Modern British Urban History with Judith Walkowitz

University of Bristol, Avon, UK

Masters of Science in Human Geography: Society and Space

Dissertation: *Stuck in Garbage at the Gateway: Race, Politics, and Refuse in St. Louis, MO, 1967*

M.Sc. August 2012

with Merit

Smith College, Northampton, MA

Major: American Studies; Minor: Spanish

B.A. May 2008

Cum Laude

HONORS AND AWARDS:

- Butler Write-Up Fellowship, Spring 2018
- Dean's Teaching Fellowship, Fall 2017
- Diversity Leadership Council Recognition Award, Spring 2017
- Gerald R. Ford Library Travel Grant March 2017
- Student Paper Prize, Society of American City and Regional Planning History, Nov. 2015
- William and Lois Diamond Fellowship, 2012-2015
- Hodson Fellowship in the Humanities, 2013
- Washington University Department of Special Collections Travel Grant, 2013

PRESENTATIONS

"Enforcing Community Development: St. Louis and Jeff-Vander-Lou, Inc., 1964-1985," Planning History Conference, Society of American City and Regional Planning History, October 27, 2017.

"Resident Organizing and Code Enforcement after the 1954 U.S. Housing Act," American Association of Geographers Conference, April 7, 2017.

"Intersecting Dimensions of Identity" Johns Hopkins University Race Forums Series, March 7, 2017.

"Community control, Community Development: St. Louis and JeffVanderLou, Inc in the late 1960s-1970s." Meeting of the Urban History Association, October 16, 2016.

"From 'Redliners' to Reinvestors": Subdividing the City of St. Louis in the 1970s," Planning History Conference, Society of American City and Regional Planning History, November 7, 2015.

“Subdividing the City: Building Inequality in the Streets of St. Louis during the 1970s,” *Graduate History Conference: The City*, Washington University in St. Louis, October 17, 2015.

“Making Streets Private: Geographies of Exclusion in Post-war St. Louis,” *John Gissendanner Symposium*, Towson University African and African American Studies Program, April 19, 2013.

“Private Streets and Defensible Space: St. Louis,” *A Time and a Place: Race and Racism in Comparative Perspective*, Johns Hopkins University Annual Graduate Student Conference, Program in Racism, Immigration, and Citizenship, December 7, 2012.

CONFERENCES AND SYMPOSIA ORGANIZED

Planning Committee for "Life Sentences: A Conference on Incarceration and the Humanities," organized by the Alexander Grass Humanities Institute, Johns Hopkins University, Fall 2017.

“Conversation with Monica Jones: Activism and the Policing of Black Trans Women,” Johns Hopkins University, April 14, 2017.

Roundtable Discussion, *Living “Hopkins” in Baltimore: An Immigrant City*. Sponsored by the Program in Racism, Immigration, and Citizenship, Johns Hopkins University, May 29, 2016.

Fifth Annual Racism, Immigration and Citizenship Graduate Student Conference, *A Time and a Place: Race and Racism in Comparative Perspective*. Johns Hopkins University, December 3-4, 2015.

Fourth Annual Racism, Immigration and Citizenship Graduate Student Conference, “A Time and a Place: Race and Racism in Comparative Perspective.” Johns Hopkins University, May 1, 2015.

TEACHING

Instructor, “Displacement: A History of U.S. Cities from Urban Renewal to Gentrification,” Johns Hopkins University, Department of History, Fall 2017

Instructor, “Social and Architectural History of Baltimore,” Maryland Institute College of Art, Department of Humanistic Studies, Spring 2017

Instructor, “Gayborhood Histories” Johns Hopkins University, Intersession 2017

Teaching Assistant, “Undergraduate Seminar in History,” Fall 2015 and Spring 2016.

Teaching Assistant, "Making America: The History of Black Americans," Spring 2014.

Teaching Assistant, "Global Public Health Since World War II," Fall 2013.

PUBLIC HISTORY AND DIGITAL HUMANITIES

Instructor, “Displaced Baltimore,” Fall Course Omeka Site, 2017, forthcoming.

Invited Commenter, “Mapping LGBTQ St. Louis,” published October 11, 2017. Accessible at <http://library.wustl.edu/map-lgbtq-stl>

“Free and Easy Mapping for Historic Sites: If you can Google it, you can map it!” Bmore Historic, Public History “Unconference,” September 29, 2017

Content Development Consultant, “Interpreting Collections: An Introduction to Museum Education – Community Based Learning,” Fall 2013 and Spring 2014

Reference Assistant, Geographic Information Systems Lab & Data Services, Milton S. Eisenhower Library, Johns Hopkins University, Fall 2013-Summer 2015

EMPLOYMENT

Research Assistant for Dr. Mary Ryan Fall 2014-Fall 2015
Johns Hopkins University, Baltimore, Maryland

Program Assistant for Program in Racism, Immigration, & Citizenship
Johns Hopkins University, Baltimore, Maryland Fall 2014-Spring 2016

PROFESSIONAL DEVELOPMENT

Building Websites for Humanists Workshop, Price Lab for Digital Humanities, University of Pennsylvania, Philadelphia, PA, July 22-23, 2017.

Explore Baltimore Heritage 101: Community-Based Teaching & Learning Workshop, University of Maryland, Baltimore County, MD, February 10, 2017.

Economic Methods for Historians/History of Capitalism Workshop, Cornell University, Ithaca, NY, July 10-23, 2016.

DEPARTMENTAL SERVICE

Coordinator for Gender History Workshop Spring 2016-Fall 2017
Johns Hopkins University, Baltimore, MD

Co-coordinator for Twentieth Century Seminar Fall 2017
Johns Hopkins University, Baltimore, MD

History Graduate Students’ Association Secretary Fall 2012-Spring 2013
Johns Hopkins University, Baltimore, MD

UNIVERSITY SERVICE

Co-Founder, LGBTQA Graduate Group 2013-2014
-Assist Johns Hopkins University graduate students who identify as lesbian, gay, bisexual, transgender, and questioning with social and professional networking. The group also acts as a visible presence and resource for LGBTQA students and their allies.

Director, Safe and Accessible Restrooms Assessment 2014-Present
-Awarded a Diversity Innovation Grant by the Diversity Leadership Council (DLC) to conduct an inventory of Homewood campus restrooms in spring 2014. Work with facilities and campus organizations to improve restroom facilities, particularly for transgender and gender-variant students, women, people with physical disabilities, and parents with young children. Identify safe and accessible facilities for campus mobile app. Worked with Graduate Parental Concerns Working

Group to identify and create lactation spaces on campus. Consult with undergraduates working on their own project to provide all-gender and accessible restrooms in campus dorms.

Safe Zone Program Facilitator

Fall 2014-present

-Facilitate trainings of students, staff, and faculty at Johns Hopkins University. Trainings overview basic literacy regarding sex, gender, and gender identity and sexual orientation. Participants discuss how to be allies to LGBTQ people and are encouraged to join a visible network of allies on campus.

RESEARCH COMPETENCIES

HTML, CSS, Jekyll, Omeka, GIS, Adobe Creative Suite, some SQL and JSON.

Proficiency in Spanish